



# MABEL HOGGARD

*Magnet School*

## **Parent and Family Engagement Policy**

**2020-2021**

At Mabel Hoggard Magnet School, we believe parents and the community must actively participate in and support the educational program at school and at home. We believe that working as a team of staff, students, and parents will ensure the emergence of leadership qualities in students, assist students with approaching mastery, and help include all stakeholders in a constructive way.

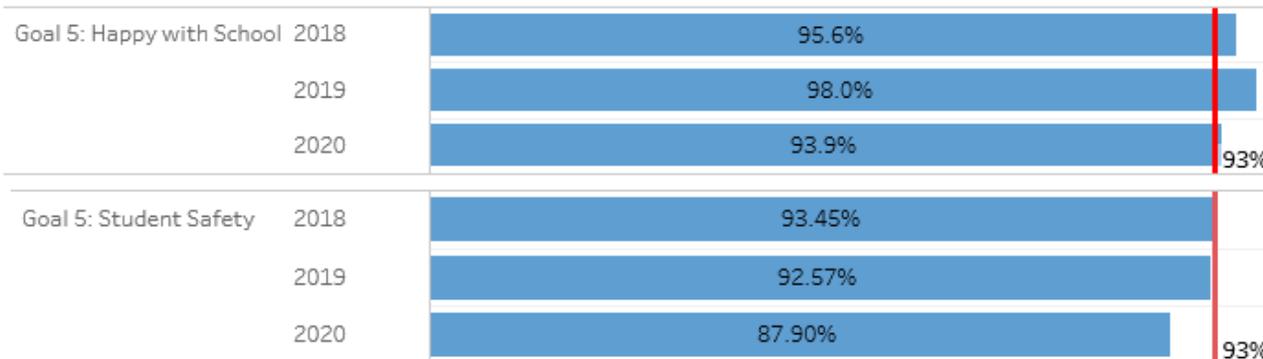
This policy, has been jointly developed and agreed upon by Mabel Hoggard Magnet School administration, staff, and the parents of students served in the school pursuant to Title I. The school's Parent and Family Engagement Policy will be distributed in an understandable and uniform format, and to the extent practicable, in a language parents can understand. The Parent and Family Engagement Policy will be made available to the community through the school website and in the front office.

1a. Mabel Hoggard Magnet School will convene an annual meeting at the beginning of each school year to evaluate this policy, share Title I information, and review District survey results. To increase parent and family engagement, we utilize the school's auto dialer to inform families in advance of our parent meetings and provide Spanish translation as needed. The 2020-2021 meeting will be held on October 22, 2020 at 3:45 pm. The information shared at this meeting will be available on our school website and sent via ParentLink to allow parents access to this information throughout the year.

1b. Results of the annual District Wide Parent Survey for 2020 reflected that 91.3% of parents who responded to the survey agreed that at our school, the teachers really cared about their child. (54.8% strongly agree and 36.5% agree)

Additional survey results were as follows:

Districtwide Survey - Pledge of Achievement Goals 4 & 5 – Hoggard Elementary



An additional Districtwide parent survey was provided to parents via a District ParentLink in regards to distance learning and technology needs. Analysis of parent responses informs school planning. In order to increase participation in future surveys, ParentLink auto-dialer messages will be scheduled to inform and remind families of the survey timeline. In addition, parents will be reminded at parent meetings and technology access will be provided as needed.

2. Mabel Hoggard Magnet School will involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, School Performance Plan, and Parent and Family Engagement Policy. Parents are involved in planning in the following ways: Administrator Q & A meets, Annual Title I Meeting, School Performance Plan (SPP) meetings, and School Organizational Team (SOT). After Administrator Q & A meets, a team will reach out to attendees by a follow up personal phone call and/or a google form survey to get further information, suggestions, or parent concerns.

3. The Educational Involvement Accord is integrated into the registration process through Infinite Campus. Parents must review the Accord prior to completing their child's registration. Administrators and teachers will have access to the Accord whenever needed for parent/student conferences or other occasions and it is posted on the school website as a reminder of these commitments throughout the year.

4a. Mabel Hoggard Magnet School will help parents interpret and understand

academic achievement data of students and State standards by:

- Conducting Parent-Teacher Conferences in October to share student progress toward mastering the Nevada Academic Content Standards, to review assessment results, student classroom performance, and to work with the parent/student in devising a plan for the child's academic success.
- Providing an academic progress report to parents every three weeks. Parents have consistent access to grade updates through the Infinite Campus system. Unsatisfactory notices will be issued every ninth week of the grading period. Report cards are issued at the end of each semester (eighteen weeks).
- Providing parents with a login and password to access Infinite Campus. Infinite Campus is a web-based application that allows parents access to their child's grades and attendance.
- Facilitating Principal Advisory meetings. The purpose of the meetings is to allow parents an opportunity to provide input about our educational programs.

4b. Mabel Hoggard Magnet School offers opportunities for family members to engage in academic activities that include opportunities for parents to volunteer and be involved in school activities:

- Participation in school decision-making through the Learning Improvement Team and SOT Meetings.
- Parents are encouraged to get involved and join our administrative informational meetings to provide input on various school wide events: carnival, fundraising, rummage sale, and winter outreach activities.
- Parents will learn about parent volunteer opportunities if available only if/when allowed pursuant to the Governor's directive involving the school closure due to COVID-19.
- Parents are welcome to coordinate with their child's teacher a time to observe in the classroom if it is not part of a scheduled school activity.
- Mabel Hoggard ES is providing limited parent involvement activities due to the Governor's directive regarding limiting large gatherings. If able to return to

school during the 2020-2021 school year, we will reconvene such events as the following; Family Math & Science Night, Kindergarten Reach for the Stars assemblies, World Dance Festival, World Day, and Career Week

- FACES and hands-on parent trainings continue to be promoted during distance learning and will reconvene in person if/when restrictions on large gatherings are lifted.

Mabel Hoggard School provides high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.

Mabel Hoggard students participate in a rigorous academic curriculum aligned with national, State, and District standards. School curriculum is guided by the research-based, high-yield strategies of Robert Marzano, and William Bender's problem-based learning. Students utilize *Thinking Maps*, advanced graphic organizers, across the curriculum and grade levels to help visualize abstract concepts to construct meaning.

**Reading:** In the primary grades, students learn to read using phonics skills, language structure, predictions, meaning, and reinforcing effort and feedback. In the intermediate grades, students learn to read for the purpose of acquiring new information, expanding their knowledge, using cues, inferring, and asking questions.

The following programs accomplish the aforementioned:

- *Breakthrough to Literacy* (Kindergarten)
- *iReady Reading* (Grades K-5)
- *Imagine Learning* (Kindergarten & 1)
- *Lexia* (Grades 1-3)
- *Explicit Phonics* (Kindergarten-2)
- *Weekly Reader* (Kindergarten - 2)
- *Time for Kids* (Grades 3-5)
- Scholastic Readers (Grades K-5) and various novel sets

**Writing:** School-wide implementation of *Being a Writer* and *Writing Trait* immerses

students in various genres of literature and author studies to assist with their writing development. Students write daily in a journal to develop creativity and the skills of a writer. Mini-lessons reinforce the skills and conventions of the program.

**Mathematics:** School-wide implementation of *iReady Math* and *Number Talks* assists students in mathematical problem solving, communicating and reasoning mathematically, and making mathematical connections. In grades 2-5, students are grouped based on ability and differentiated math classes target their needs. Based on this grouping, students exit our school entering middle school taking accelerated math classes.

**Science:** School-wide implementation of *The Full Option Science System (FOSS)* allows for hands-on science modules where students inquire, collect data, conduct research, analyze data, make inferences, problem solve, and justify conclusions.

4c. Mabel Hoggard Magnet School administration, with the input of parents, will coordinate the education of teachers, support professionals, admin and other staff in the value and utility of contributions of parents. School personnel strive to develop positive relationships and build ties with families by:

- Reaching out to, communicating with, and work with parents as equal partners. School personnel provide timely and consistent communications via school newsletters, the school website, Infinite Campus, emails and phone calls.
- Encouraging parents to volunteer a minimum of four hours per school year. This activity is limited during distance learning due to the Governor's restrictions on large gatherings and contact tracing but will reconvene if/when these guidelines are adjusted. They can assist teachers in the classroom, attend field trips, help maintain the school's gardens, help care for animals in the Life Science Lab, or present during Career Week.
- Parents are welcomed to utilize their expertise by assisting teachers with clubs/events such as Zookeeper's Club, Math Krypto, Science Olympiad, Choir, Music Ensembles, and Green Thumb Kids. Virtual learning clubs include Cooking, Creative Writing, Multicultural Club, and Zookeeper's Club.
- Seeking their active involvement in their child's education by serving as a guest

speaker and/or soliciting other community members to provide a service to their child's class, grade level, or school.

- Encouraging former parents as well as those that have students enrolled at the school to continue to give back to the school with their expertise and/or service.

4d. Mabel Hoggard Magnet School will ensure that all school and parent-related information is communicated to families in a format and, to the extent practicable, in a language families can understand. Oral and written communications and parent meetings will include both English and Spanish languages. Consistently updated information and documents for parent review is available via the school website.

4e. Administration of Mabel Hoggard Magnet School will to the extent feasible and appropriate, coordinate and integrate parent engagement programs and activities with Head Start, Striving Readers, and Pre-Kindergarten. Local parent resource centers also encourage and support parents in more fully participating in the education of their children. Parent flyers from neighboring parent centers, homework centers, and community services will distribute information to parents.

4f. Mabel Hoggard Magnet School will provide reasonable support for parent and family engagement activities as parents may request. This will include, but is not limited to parent evaluations whereby a parent may make comments or suggestions for future events. School administration review parent suggestions and incorporate feedback into school planning.